



CHAPTER PRESENTATIONS



- A. At each social the Educator should have a presentation of **at least 5 minutes** in duration.
- B. There should be a **Rider Ed handout** given to each person coming into the social about your topic.

*Suggestions:

1. "Reduce" copies of a relevant article/subject. At time of copying, two half sheets could be run at a time to cut down on cost – and run extras so that after the copies are cut in half there will be some left over for another time.
2. Use materials or pamphlets from reliable sources, such as state police, MSF, dealers, EMT's etc.
3. Use information from the Owner's Manual of a particular bike or the "Gold Book" and present in a "Did you know that _____?" or "Are you aware that _____." Then wind up by saying something to the effect that "And in case you forget what I've said it appears in _____ and hold up a copy of the appropriate book.
4. Make a personal file containing of individual presentations so that a newcomer to GWRRA, or to your area, etc. could be given a copy even though they may not have been able to attend the social at the time a particular subject/handout was presented.
5. Carry a spiral notebook with you – everywhere. In that book jot down questions from chapters and/or officers that you can't answer or handle at that particular time.
6. Handouts, without a discussion, are probably the least desirable means of getting information to members at a gathering. However, when a CE has not had time to prepare for a gathering, they are better than nothing and can be prepared ahead of time, even months before the gathering, especially when the CE knows he or she will be absent from the gathering.

NOTE: We are not the "Ride Police" nor are we the "Road Captains"! Our job is to make people aware of dangers and what they can do to avoid them – to help them ride more safely. If we witness an unsafe action/situation, don't speak to the individual(s) personally, but instead make sure you make "the problem" the subject of your presentation at the next social. Do not mention names, but instead start out with something like "During _____ ride I witnessed a 'situation' which I consider dangerous (or life threatening) and which I am going to discuss as our Rider Ed topic for today/tonight."

MONTHLY ACTIVITY REPORTING:

- A. Write down the number of separate item (topic) presentations you did (1st column on the reporting form) times (x) the number of people in attendance for the item (topic) to give a "number of people trained" figure for last column. This is where the 5 minute minimum length for a presentation comes in – so it can be counted as an "acceptable" presentation.
- B. Similarly, the number of persons taking RSS and ERC courses or CPR or First Aid are entered and totaled.

*IDEAS FOR PRESENTATIONS AT GATHERINGS: Tire pressure (wear, care, inspection); protective clothing (boots pants, jackets, gloves, helmets, raingear, reflective material); gross weight of motorcycle (you, passenger, baggage, accessories, owners manual); group riding (when, who, where); night dangers; animals (types, how to avoid, how to get skunk smell off the bike); reflective materials (use handouts); MSF classes; Rider Education levels; effects of alcohol; rider image; cold weather riding/gear; preparing to ride; show rider education films; Overloading your motorcycle (how to load, distribute weight); trailering; Co-riders; street strategies; lane placement; traction (ERC handbook); risk awareness; motorcycle tours; present rider education patches at gatherings; members input as to what they would like to hear.

SAFETY IS FOR LIFE